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ABSTRACT

This report recounts the enrollment and participation of minority and nonminority students in the Charlotte-Mecklenburg Schools (CMS) Magnet Program. The 1994-95 school year was the second year in which federal support was received. The magnet program is part of a 5-year Student Assignment Plan that seeks to eliminate racial isolation and to ensure that all students receive a quality and relevant education. Findings indicate that 14 of the 15 elementary magnet schools are racially integrated within CMS desegregation guidelines. Of the elementary schools with multiple magnet programs, 2 of the 13 programs are not yet within the guidelines. Of the secondary schools with multiple magnet programs, 10 of the 11 programs are within the guidelines. The enrollments at the nonmagnet schools have maintained their racial balance and have not been negatively impacted by the program. Magnet schools drew large numbers of both black and white/other students from all parts of the district. Changes since the previous year include the implementation of more assertive community-based and focused recruiting efforts; individual program reviews; fairer assessments of minority students for admission into the Academically Gifted Program (AG); and a summer enrichment program for minority students who were assessed as just below the cutoff score on the AG assessment instrument. Mechanisms to help retain minority students in the International Baccalaureate (IB) Magnet Programs at secondary schools include summer preparatory courses, mentoring activities, and inservice training for IB teachers. Ten tables are included. (LMI)

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ED 381 908

CHARLOTTE-MECKLENBURG SCHOOLS

Charlotte, North Carolina

Magnet Assistance Program Enrollment and Participation Report

January 31, 1995

GRANT # S165A30043-94

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MAGNET PROGRAM STUDENT ENROLLMENT AND PARTICIPATION REPORT FOR CHARLOTTE-MECKLENBURG SCHOOLS

The purpose of this interim report is to recount the enrollment and participation of minority and non-minority students in the Charlotte-Mecklenburg Schools (CMS) Magnet Program. The 1994-95 school year is the second year in which federal support was received for the Magnet Program. The reader should keep in mind, however, that the magnet program is part of a five year Student Assignment Plan whose dual purpose was to eliminate racial isolation and to ensure that all students receive a quality and relevant education. Currently, CMS is in the third year of that plan.

The CMS Student Assignment Plan recognizes that the population of schools must respond to the residential patterns of students, by race. Accordingly, the Student Assignment Plan was developed with three strategies for eliminating racial isolation. All of the strategies serve as key components of the assignment plan which when taken as a whole will result in an effectively desegregated school system.

The first strategy is the use of stand-alone schools. These schools, located in naturally integrated contiguous geographic areas, will be allowed to serve those areas. In cases where slight adjustments can be made in attendance boundaries to achieve this status, those adjustments will be made.

The second strategy is the use of mid-point schools. These are new or pre-existing schools that are located mid-point between majority and minority communities. Students from each of the communities will be bused to these mid-point schools.

The third strategy is the use of magnet schools. These are schools that cannot be desegregated effectively through the use of the first two strategies (i.e., they neither exist in integrated neighborhoods nor can they be "mid-pointed" adequately). These schools are converted to magnet schools, thus drawing racially integrated student bodies from throughout the county on a voluntary basis.

In the spring of 1992, the Charlotte-Mecklenburg Board of Education approved a new Student Assignment Plan based on the court ordered guidelines of maintaining a black student population in elementary schools that does not exceed the K-6 systemwide ratio, plus 15 percent. In other words, if forty percent of all elementary school students are black, then no elementary school should have more than a 55 percent black student population. Secondary schools were limited to fifty percent black student population.

The processes of dismantling the existing system of pairings, the extensive use of satellites, and the associated mandatory busing were not part of the plan itself, but a key consideration in its implementation. The dismantling was and is simultaneously made more complicated by rapidly increasing enrollments. However, it has also become more feasible by the building of new schools in appropriate locations. The specific recommendations in the Student Assignment Plan are continually revised and modified based on enrollment changes and new buildings. In this way, the Student Assignment Plan is used as a "living document," subject to regular modification in implementation but always grounded by the basic three methods.

Report Overview

It should be noted that the conclusions reached below reflect the best data available at this time. The evaluation activity support by the federal grant will allow for additional data to be collected and analyzed.

- Fourteen of the fifteen elementary magnet schools are racially integrated within CMS desegregation guidelines.
- Of the elementary schools with multiple magnet programs, two of thirteen programs are not yet within the guidelines after the second year of operation. (Less than 5% of magnet elementary school students are in these schools.)
- Of those secondary schools with multiple magnet programs, ten of the eleven programs are within the guidelines.
- The enrollments at the non-magnet schools have maintained their racial balance and have not been negatively impacted by the magnet school program.
- Magnet schools drew large numbers of both black and white/other students from all parts of the district.
- The enrollments in three of the 7 secondary schools' International Baccalaureate programs are not yet adequately integrated.

Data concerning student learning within and among the individual magnet programs will be available after the conclusion of the present (1994-95) school year and included in the annual performance report.

The Schools

The District

The Charlotte-Mecklenburg Schools (CMS) is a consolidated city and county system. There are 114 schools in the system including 79 elementary schools, 24 middle schools, 11 senior high schools, and 9 special programs. CMS has a total enrollment of 85,483 students for the 1994-95 school year. There are 83,293 students enrolled in the district's 113 schools and 2,190 students enrolled in either self-contained special education classes or one of the district's nine special programs. The ethnic distribution of the district's students is 54.1% white, 40.4% black, 3.5% Asian, 1.6% Hispanic, and 0.4% American Indian.

Elementary Schools

The racial distribution for non-magnet elementary schools is 55.3% white, 39.5% black, 3.0% Asian, 1.7% Hispanic, and 0.5% American Indian. Currently, CMS has approximately 39,200 students enrolled in non-magnet elementary schools (see Table 1). In addition, CMS has approximately 7,400 students (50.3% white, 43.5% black, 4.2% Asian, 1.7% Hispanic, 0.3% American Indian) enrolled in magnet elementary schools (see Table 4). These 7,400 students are enrolled in 15 magnet schools. Approximately 2,400 of the 7,400 magnet students attend five elementary schools that have more than one program respectively (see Table 5).

Middle Schools

The racial distribution for non-magnet middle schools is 54.3% white, 40.8% black, 3.5% Asian, 1.3% Hispanic, and 0.5% American Indian. CMS has approximately 14,900 students enrolled in non-magnet middle schools (see Table 2). Also, CMS has approximately 4,300 students (54.7% white, 37.9% black, 5.0% Asian, 2.2% Hispanic, 0.2% American Indian) enrolled in magnet middle schools (see Table 4). These 4,300 students are enrolled in 9 magnet schools. Approximately 1,900 of the 4,300 magnet students attend three middle schools that have more than one program respectively (see Table 5).

High Schools

The racial distribution for non-magnet high schools is 56.8% white, 37.8% black, 3.7% Asian, 1.3% Hispanic, and 0.3% American Indian. To date, CMS has approximately 15,300 students enrolled in non-magnet high schools (see Table 3). In addition, CMS has approximately 2,200 students (54.4% white, 37.9% black, 5.5% Asian, 1.7% Hispanic, 0.5% American Indian) enrolled in magnet high schools (see Table 4). These 2,200 students are enrolled in 5 magnet high schools. Four of these have self-contained magnet programs within the schools and serve approximately 1,160 students. The other high school is a complete magnet with multiple programs (see Table 5).

Feeder Schools

All students in CMS are eligible to apply to any magnet school or program. Therefore, all schools within CMS are regarded as feeder schools. In order to ensure that the population of every feeder school is racially balanced, the number of students newly admitted to magnet schools for the 1994-95 school year was examined. This examination

shows that 2,377 students previously enrolled in CMS' non-magnet schools in the 1993-94 school year and 643 kindergartners were admitted to magnet schools or programs for the current school year. The total number of newly admitted black students in these two groups was 1,219 or 40.4%. The figure of 40.4% reflects the black enrollment goal set forth by the court order. Consequently, the non-magnet schools' racial balance has not been negatively impacted by the magnet school programs (refer back to Tables 1-3).

Present Status of the Magnet School Program

The CMS magnet school program is entering its third year of operation and is mid-year in the second year of federal funding. There are approximately 13,900[1] students (refer back to Tables 4 and 5) in 41 magnet programs operating in 28 schools. Since last year, three new magnet schools have been added. In addition, most of the magnet schools and programs that were not within the district's racial guidelines last year have become so this year. These steps are positive indicators that progress continues to be made toward achieving the overall goal of the Student Assignment Plan--to create schools that are racially balanced and characterized by equity and excellence for all students.

Changes From Last Year (1993-94)

Last year (1993-94) the CMS magnet program had nine schools with more than one magnet theme among its 24 magnet schools (see Tables 6-10). Multiple themes were placed in these schools for two reasons. First, in some instances more than one theme in

[1] This enrollment figure does not include the 345 students enrolled in self-contained special education classes.

a school was necessary to ensure enrollment capacity. Second, the presence of multiple programs provided students with reasonable access to popular themes.

As was mentioned in last year's Enrollment and Participation Report, some of these programs were not adequately integrated (e.g., Learning Immersion and Academically Gifted). During 1993-94, three things occurred to ensure more appropriate integration. First, more assertive community-based and focused recruiting efforts were launched, with an added emphasis on making the information regarding these programs more accessible to underrepresented populations. The federal magnet school grant was a great asset, providing resources for this outreach program.

Second, individual program reviews were conducted to determine what should be changed to attract a more diverse student population. Information from parent and student surveys was incorporated into the data collected for this purpose and was used to refine the programs.

Third, efforts to assess minority students more fairly for admission into the Academically Gifted Program (AG) were employed. In addition, minority students who were assessed as just below the cutoff score on the AG assessment instrument were enrolled in a summer enrichment program. As a result of this enrichment program, twelve minority students were reassessed as Gifted and admitted to the AG Program.

International Baccalaureate Magnet Programs in secondary schools

The CMS magnet program has 4 middle and 3 high schools that contain International Baccalaureate (IB) programs. In three of these secondary schools the IB program is a magnet program within a regular school. Three of the IB programs are in

magnet schools that have more than one magnet theme. There is also one middle school dedicated to IB students only, which opened this year. Overall, recruitment of minority students into the middle schools has gone well. In addition, recruitment of minority students into the high schools has gone well, too. However, difficulties have been experienced in retaining some of the minority students in the high school program. The district contends that there are four responses to this concern. First, special summer preparatory courses (preceding the first year of the high school program) are being offered to help those who need to "catch-up."

Second, minority students who are "at-risk" of not doing well are being paired with college student mentors. This year, mentors have been recruited from Johnson C. Smith University's Honors Program. Currently, they are mentoring approximately 25 minority students.

Third, efforts are underway to design and implement additional inservice training for IB teachers to enable them to better understand the various unique educational problems that many minority students bring with them to secondary schools. In addition, these inservices will include methods that will help teachers learn how to nurture and instruct students from these diverse and culturally different groups. Ultimately, CMS expects that these efforts will improve minority retention in the IB program.

Fourth, the positive results that the district has been having in recruiting minority students to the elementary and middle school IB programs should eventually eliminate these problems in the future. High quality instructional programs beginning at the earliest possible point in a student's academic career are being implemented. This will

enable all students, especially minority students, to obtain and develop the necessary skills for successfully completing rigorous courses of study, whether it is the IB program or otherwise.

Table 1. 1994-95 enrollment in non-magnet elementary schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
Elementary Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Albermarle Road	918	465	50.7	410	44.7	26	2.8	13	1.4	4	0.4
Allenbrook	352	160	45.8	183	51.9	4	1.1	2	0.6	3	0.9
Bain	908	725	79.8	165	18.2	8	0.9	8	0.9	2	0.2
Berryhill	458	215	46.9	233	50.9	2	0.4	5	1.1	3	0.7
Beverly Woods	670	422	63.0	225	33.6	17	2.5	5	0.8	1	0.2
Billingsville	376	256	68.1	111	29.5	7	1.9	2	0.5	0	0.0
Briarwood	751	96	12.8	569	75.8	56	7.5	29	3.9	1	0.1
Clear Creek	671	462	68.9	203	30.3	1	0.1	1	0.1	4	0.6
Collinswood	246	86	35.0	135	54.9	6	2.6	15	6.0	4	1.6
Cornelius	725	636	87.7	71	9.8	6	0.8	9	1.2	3	0.4
Cotswold	591	391	66.2	181	30.6	16	2.7	3	0.5	0	0.0
Crown Point	911	591	64.9	230	25.2	64	7.0	20	2.2	6	0.7
Davidson	626	539	86.1	77	12.3	6	1.0	4	0.6	0	0.0
Derita	595	221	37.1	355	59.7	7	1.2	8	1.3	4	0.7
Devonshire	562	79	14.0	458	81.5	18	3.5	5	1.0	2	0.4
Dilworth	503	273	54.3	222	44.1	4	0.8	4	0.8	0	0.0
Eastover	424	219	50.6	205	47.8	6	1.4	1	0.2	0	0.0
First Ward	410	192	46.8	206	50.2	6	1.5	5	1.3	1	0.3
Hickory Grove	775	459	59.2	254	32.8	25	3.2	34	4.4	3	0.4
Hidden Valley	792	16	2.0	766	96.7	1	0.1	7	0.9	2	0.3
Highland	307	69	22.5	190	61.9	43	14.0	2	0.7	3	1.0
Hornets Nest	874	465	53.2	396	45.3	8	0.9	3	0.3	2	0.2
Huntersville	749	648	86.5	86	11.5	5	0.7	7	0.9	3	0.4
Huntingtowne Farms	720	374	51.9	341	47.4	2	0.3	2	0.3	1	0.1
Idlewild	804	328	40.8	364	45.3	60	7.5	49	6.1	3	0.4
Lake Wylie	915	564	61.7	325	35.4	21	2.3	4	0.4	1	0.1
Lansdowne	697	386	55.4	264	37.9	29	4.2	16	2.3	2	0.3
Lebanon Road	932	710	76.2	176	18.9	25	2.7	17	1.8	4	0.4
Long Creek	648	498	76.8	138	21.3	6	0.9	2	0.3	5	0.8
Mallard Creek	769	619	80.5	119	15.5	24	3.1	7	0.9	0	0.0
Matthews	1260	1048	83.2	177	14.1	21	1.7	11	0.9	3	0.2
McAlpine	663	444	67.0	157	23.7	42	6.3	17	2.6	3	0.5
McKee Road	911	784	86.1	109	12.0	10	1.1	4	0.4	4	0.4
Merry Oaks	544	158	29.1	293	53.8	52	9.6	37	6.8	4	0.7
Montclaire	386	173	44.8	188	48.7	11	3.0	9	2.5	5	1.4
Nations Ford	459	281	61.2	157	34.2	8	1.8	9	2.0	4	0.9
Newell	615	384	62.4	197	32.0	23	3.7	4	0.7	7	1.1
J. H. Gunn	606	333	55.0	257	42.4	7	1.2	8	1.3	1	0.2
Oakdale	517	264	51.1	218	42.2	28	5.5	6	1.2	1	0.2
Oakhurst	392	170	43.4	203	51.8	6	1.8	8	2.0	3	0.9
Park Road	387	191	49.4	184	47.5	3	0.9	6	1.7	2	0.6
Paw Creek	653	379	58.0	257	39.4	6	0.9	7	1.1	4	0.6
Pawtuckett	447	198	44.3	232	51.9	13	3.0	2	0.5	1	0.2
Pineville	742	493	66.4	217	29.3	10	1.3	13	1.8	9	1.2
Pinewood	340	171	50.8	78	22.9	46	14.0	44	13.4	1	0.3
Piney Grove	801	417	52.1	356	44.4	20	2.5	7	0.9	1	0.1
Rama Road	781	484	62.0	260	33.3	19	2.5	10	1.3	6	0.8
Reedy Creek	520	230	44.2	271	52.1	8	1.6	9	1.7	2	0.4
Sedgefield	333	90	27.0	189	56.8	20	6.0	27	8.1	7	2.1
Selwyn	449	240	53.5	206	45.9	2	0.4	1	0.2	0	0.0
Shamrock Gardens	556	194	34.8	337	60.6	9	1.6	8	1.4	8	1.4
Sharon	701	403	57.5	261	37.2	31	4.4	6	0.9	0	0.0
Smithfield	977	530	54.2	398	40.7	38	3.9	7	0.7	4	0.4

Starmount	576	272	47.2	264	45.8	19	3.3	21	3.6	0	0.0
Statesville Road	523	242	47.3	254	48.6	13	2.5	6	1.1	8	1.5

Table 1. Cont.

		White		Black		Asian		Hispanic		Nat. Amer.	
Elementary Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Steele Creek	572	330	57.7	205	35.8	19	3.3	13	2.3	5	0.9
Sterling	544	419	77.0	94	17.3	26	4.8	3	0.6	2	0.4
Thomasboro	418	118	28.2	285	68.2	1	0.2	5	1.2	9	2.2
Tryon Hills	210	35	16.7	158	75.2	16	7.6	1	0.5	0	0.0
Tuckaseegee	579	307	53.0	262	45.3	10	1.7	0	0.0	0	0.0
University Meadows	870	441	50.1	367	42.2	42	4.8	16	1.8	3	0.3
Westerly Hills	450	112	24.8	282	62.7	36	8.0	15	3.3	5	1.1
Windsor Park	738	287	38.9	427	57.9	22	3.0	2	0.3	1	0.1
Winterfield	638	250	39.2	301	47.2	39	6.1	44	6.9	4	0.6
TOTAL	**39837**	**22036**	**55.3**	**15757**	**39.5**	**1185**	**3.0**	**675**	**1.7**	**184**	**0.5**

Table 2. 1994-95 enrollment in non-magnet middle schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
Middle Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Albermarle Road	957	410	42.8	499	52.1	41	4.5	5	0.5	2	0.2
Alexander	1211	949	78.4	245	20.2	7	0.6	8	0.7	1	0.1
Carmel	913	572	62.6	301	33.0	32	3.5	7	0.8	1	0.1
Cochrane	862	213	24.7	599	69.5	36	4.2	10	1.2	4	0.5
Coulwood	813	408	50.2	370	45.4	18	2.2	10	1.2	7	0.9
Eastway	851	228	26.8	491	57.7	95	11.2	30	3.6	7	0.8
Alexander Graham	658	325	49.4	313	47.6	15	2.3	4	0.6	1	0.2
Kennedy	878	347	39.5	482	54.9	29	3.3	13	1.5	7	0.8
McClintock	982	520	52.9	416	42.3	23	2.4	18	1.9	5	0.5
Northeast	1164	696	59.8	436	37.4	17	1.5	10	0.9	5	0.4
Quail Hollow	814	464	57.0	314	38.6	23	2.9	12	1.5	1	0.1
Randolph	980	751	76.6	198	20.2	20	2.0	4	0.4	5	0.5
Ranson	1087	473	43.5	571	52.5	25	2.3	7	0.7	11	1.0
Sedgefield*	420	102	24.3	297	70.7	3	0.8	14	3.5	4	1.0
Smith	542	256	47.2	228	42.0	32	5.9	24	4.7	2	0.4
South Charlotte	1247	1024	82.2	186	14.8	28	2.2	6	0.5	3	0.2
Wilson	616	225	36.5	366	59.4	11	1.8	11	1.8	3	0.5
TOTAL	**14995**	**8145**	**54.3**	**6125**	**40.8**	**457**	**3.5**	**198**	**1.3**	**70**	**0.5**

* Enrollment does not include students enrolled in magnet program within school.

Table 3. 1994-95 enrollment in non-magnet high schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
High Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
East Mecklenburg	1576	1027	65.2	486	30.8	40	2.5	21	1.3	2	0.1
Garinger*	1372	412	30.0	895	65.2	42	3.2	17	1.3	6	0.5
Independence*	1777	1149	64.7	569	32.0	35	2.0	17	1.0	7	0.4
Myers Park*	1457	804	55.2	590	40.5	36	2.5	23	1.6	4	0.3
North Mecklenburg	1584	1137	71.7	396	25.0	35	2.2	10	0.6	6	0.4
Olympic	1218	521	42.8	606	49.7	62	5.2	23	1.8	6	0.5
Providence	1616	1377	85.2	186	11.5	33	2.1	17	1.0	3	0.2
South Mecklenburg	1966	1205	61.3	668	33.9	63	3.2	27	1.3	3	0.2
West Charlotte*	1335	375	28.1	724	54.2	194	14.5	41	3.1	1	0.1
West Mecklenburg	1462	722	49.4	691	47.3	28	2.0	11	0.8	10	0.7
TOTAL	**15363**	**8729**	**56.8**	**5811**	**37.8**	**568**	**3.7**	**207**	**1.3**	**48**	**0.3**

* Enrollment does not include students enrolled in magnet programs within schools.

Table 4. 1994-95 enrollment in magnet schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
Magnet Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Ashley Park Elem.	470	229	48.7	207	44.0	19	4.0	12	2.6	3	0.6
Barringer Elem.*	442	218	49.3	207	46.8	10	2.3	6	1.4	1	0.2
Bruns Avenue Elem.*	441	230	52.2	199	45.1	9	2.0	3	0.7	0	0.0
Chantilly Elem.	390	209	53.6	170	43.6	0	0.0	9	2.3	2	0.5
David Cox Elem.	815	412	50.6	336	41.2	44	5.4	22	2.7	1	0.1
Druid Hills Elem.*	358	133	37.2	208	58.1	8	2.2	6	1.7	3	0.8
Elizabeth Traditional Elem.	589	353	59.9	234	39.7	2	0.3	0	0.0	0	0.0
Irwin Avenue Elem.	635	257	40.5	275	43.3	74	11.7	29	4.6	0	0.0
Amay James Montessori Elem.	281	156	55.5	111	39.5	9	3.2	5	1.8	0	0.0
Lincoln Heights Elem.*	445	140	31.5	208	46.7	77	17.3	18	4.0	2	0.4
Myers Park Traditional Elem.	632	359	56.8	253	40.0	15	2.4	0	0.0	5	0.8
Oaklawn Elem.	418	202	48.3	189	45.2	19	4.5	8	1.9	0	0.0
Olde Providence Elem.	763	466	61.1	286	37.5	7	0.9	4	0.5	0	0.0
Reid Park Elem.*	514	250	48.6	243	47.3	16	3.1	3	0.6	2	0.4
Villa Heights Elem.*	243	127	52.3	107	44.0	6	2.5	1	0.4	2	0.8
Davidson IB Middle	212	157	74.1	50	23.6	5	2.4	0	0.0	0	0.0
Marie G. Davis Middle*	543	316	58.2	207	38.1	17	3.1	3	0.6	0	0.0
Hawthorne Middle	609	262	43.0	272	44.7	36	5.9	38	6.2	1	0.2
Northwest Middle*	629	346	55.0	261	41.5	7	1.1	11	1.8	4	0.6
Piedmont Open Middle	683	327	47.9	236	34.6	96	14.1	24	3.5	0	0.0
Sedgefield IB Middle**	259	198	76.4	50	19.3	6	2.3	4	1.5	1	0.4
Spaugh Middle	603	331	54.9	244	40.5	19	3.2	7	1.2	2	0.3
J. T. Williams Middle*	768	418	54.4	310	40.4	30	3.9	8	1.0	2	0.3
Garinger High***	199	88	44.2	87	43.7	14	7.0	8	4.0	2	1.0
Harding University High*	1039	512	49.3	469	45.1	37	3.6	16	1.5	5	0.5
Independence High IB**	292	176	60.3	83	28.4	28	9.6	3	1.0	2	0.7
Myers Park High IB**	273	217	79.5	31	11.4	22	8.1	2	0.7	1	0.4
West Charlotte High Open**	398	204	51.3	164	41.2	20	5.0	9	2.3	1	0.3
TOTAL	**13953**	**7293**	**52.3**	**5697**	**40.9**	**652**	**4.7**	**259**	**1.9**	**42**	**0.3**

* Magnet schools with more than one magnet theme

** Magnet themes within non-magnet schools

*** Multiple Magnet themes within non-magnet schools

Table 5. 1994-95 enrollment by magnet theme for schools with more than one magnet theme.

		White		Black		Asian		Hispanic		Nat. Amer.	
Multiple Programs	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Barringer Elem. Learning Immersion	213	53	24.9	152	71.4	2	0.9	5	2.3	1	0.5
Barringer Elem. Academically Gifted	229	165	72.1	55	24.0	8	3.5	1	0.4	0	0.0
Bruns Avenue Elem. Year-Round	259	118	45.6	133	51.4	8	3.1	0	0.0	0	0.0
Bruns Avenue Elem. German Immersion	182	112	61.5	66	36.3	1	0.5	3	1.6	0	0.0
Druid Hills Elem. Traditional Classical	201	60	29.9	132	65.7	4	2.0	4	2.0	1	0.5
Druid Hills Elem. IB	157	73	46.5	76	48.4	4	2.5	2	1.3	2	1.3
Lincoln Heights Elem. Learning Immersion	115	28	24.3	58	50.4	21	18.3	7	6.1	1	0.9
Lincoln Heights Elem. Academically Gifted	86	53	61.6	30	34.9	2	2.3	1	1.2	0	0.0
Lincoln Heights Elem. Global Studies	244	59	24.2	120	49.2	54	22.1	10	4.1	1	0.4
Reid Park Elem. French Immersion	41	22	53.7	18	43.9	1	2.4	0	0.0	0	0.0
Reid Park Elem. IB	472	227	48.1	225	47.7	15	3.2	3	0.6	2	0.4
Villa Heights Elem. Learning Immersion	114	41	36.0	73	64.0	0	0.0	0	0.0	0	0.0
Villa Heights Elem. Academically Gifted	129	86	66.7	34	26.4	6	4.7	1	0.8	2	1.6
Marie G. Davis Middle IB	342	206	60.2	119	34.8	15	4.4	2	0.6	0	0.0
Marie G. Davis Middle Communications	201	110	54.7	88	43.8	2	1.0	1	0.5	0	0.0
Northwest Middle Open	223	129	57.8	84	37.7	5	2.2	1	0.4	4	1.8
Northwest Middle Visual & Performing Arts	256	142	55.5	106	41.4	0	0.0	8	3.1	0	0.0
Northwest Middle Year-Round	150	75	50.0	71	47.3	2	1.3	2	1.3	0	0.0
J. T. Williams Middle IB	424	238	56.1	160	37.7	21	5.0	3	0.7	2	0.5
J. T. Williams Traditional Classical	344	180	52.3	150	43.6	9	2.6	5	1.5	0	0.0
Garinger High Academy of Finance	105	42	40.0	54	51.4	2	1.9	6	5.7	1	1.0
Garinger High Medical Sciences	94	46	48.9	33	35.1	12	12.8	2	2.1	1	1.1
Harding University High IB	156	86	55.1	46	29.5	20	12.8	3	1.9	1	0.6
Harding University High Math, Science & Technology	883	426	48.2	423	47.9	17	1.9	13	1.5	4	0.5

Table 6. 1993-94 enrollment in non-magnet elementary schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
Elementary Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Albermarle Road	958	488	50.9	423	44.2	32	3.3	9	0.9	6	0.6
Allenbrook	440	191	43.4	242	55.0	3	0.7	1	0.2	3	0.7
Bain	853	711	83.4	133	15.6	2	0.2	4	0.5	3	0.4
Berryhill	477	204	42.8	256	53.7	2	0.4	9	1.9	6	1.3
Beverly Woods	589	371	63.0	196	33.3	16	2.7	6	1.0	0	0.0
Billingsville	384	250	65.1	129	33.6	4	1.0	0	0.0	1	0.3
Briarwood	705	109	15.5	513	72.8	60	8.5	20	2.8	3	0.4
Clear Creek	673	480	71.3	190	28.2	1	0.1	0	0.0	2	0.3
Collinswood	275	117	42.5	144	52.4	5	1.8	8	2.9	1	0.4
Cornelius	659	575	87.3	76	11.5	5	0.8	3	0.5	0	0.0
Cotswold	694	459	66.1	217	31.3	13	1.9	5	0.7	0	0.0
Crown Point	826	515	62.3	190	23.0	94	11.4	24	2.9	3	0.4
Davidson	499	412	82.6	82	16.4	3	0.6	2	0.4	0	0.0
Derita	612	232	37.9	363	59.3	6	1.0	6	1.0	5	0.8
Devonshire	557	120	21.5	411	73.8	21	3.8	1	0.2	4	0.7
Dilworth	543	306	56.4	231	42.5	5	0.9	1	0.2	0	0.0
Eastover	467	240	51.4	218	46.7	3	0.6	3	0.6	3	0.6
First Ward	534	253	47.4	263	49.3	10	1.9	7	1.3	1	0.2
Hickory Grove	767	477	62.2	250	32.6	21	2.7	18	2.3	1	0.1
Hidden Valley	728	10	1.4	709	97.4	1	0.1	7	1.0	1	0.1
Highland	273	74	27.1	148	54.2	47	17.2	2	0.7	2	0.7
Hornets Nest	863	434	50.3	412	47.7	12	1.4	3	0.3	2	0.2
Huntersville	684	597	87.3	79	11.5	4	0.6	3	0.4	1	0.1
Huntingtowne Farms	707	369	52.2	327	46.3	4	0.6	3	0.4	4	0.6
Idlewild	769	327	42.5	348	45.3	54	7.0	40	5.2	0	0.0
Lake Wylie	821	518	63.1	273	33.3	18	2.2	7	0.9	5	0.6
Lansdowne	792	444	56.1	303	38.3	31	3.9	12	1.5	2	0.3
Lebanon Road	916	708	77.3	169	18.4	21	2.3	13	1.4	5	0.5
Long Creek	619	468	75.6	133	21.5	5	0.8	9	1.5	4	0.6
Mallard Creek	647	511	79.0	113	17.5	20	3.1	3	0.5	0	0.0
Matthews	1164	997	85.7	140	12.0	17	1.5	6	0.5	4	0.3
McAlpine	609	416	68.3	142	23.3	38	6.2	12	2.0	1	0.2
McKee Road	880	753	85.6	110	12.5	15	1.7	1	0.1	1	0.1
Merry Oaks	558	183	32.8	283	50.7	67	12.0	22	3.9	3	0.5
Montclaire	350	166	47.4	159	45.4	15	4.3	7	2.0	3	0.9
Nations Ford	496	298	60.1	180	36.3	10	2.0	5	1.0	3	0.6
Newell	585	396	67.7	151	25.8	21	3.6	9	1.5	8	1.4
J. H. Gunn	660	358	54.2	282	42.7	10	1.5	9	1.4	1	0.2
Oakdale	481	249	51.8	192	39.9	31	6.4	8	1.7	1	0.2
Oakhurst	414	183	44.2	207	50.0	5	1.2	15	3.6	4	1.0
Park Road	389	191	49.1	190	48.8	2	0.5	5	1.3	1	0.3
Paw Creek	619	365	59.0	245	39.6	3	0.5	2	0.3	4	0.6
Pawtuckett	406	205	50.5	187	46.1	11	2.7	3	0.7	0	0.0
Pineville	774	528	68.2	209	27.0	9	1.2	16	2.1	12	1.6
Pinewood	409	185	45.2	148	36.2	34	8.3	39	9.5	3	0.7
Piney Grove	767	435	56.7	309	40.3	16	2.1	5	0.7	2	0.3
Rama Road	742	469	63.2	240	32.3	16	2.2	9	1.2	8	1.1
Reedy Creek	487	218	44.8	256	52.6	6	1.2	5	1.0	2	0.4
Sedgefield	382	112	29.3	213	55.8	22	5.8	27	7.1	8	2.1
Selwyn	475	265	55.8	207	43.6	3	0.6	0	0.0	0	0.0
Shamrock Gardens	558	206	36.9	329	59.0	13	2.3	5	0.9	5	0.9
Sharon	696	415	59.6	256	36.8	21	3.0	4	0.6	0	0.0
Smithfield	886	480	54.2	361	40.7	39	4.4	6	0.7	0	0.0
Starmount	629	302	48.0	272	43.2	30	4.8	24	3.8	1	0.2

Statesville Road	544	265	48.7	255	46.9	6	1.1	7	1.3	11	2.0

Table 6. Cont.

		White		Black		Asian		Hispanic		Nat. Amer.	
Elementary Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Steele Creek	677	374	55.2	270	39.9	14	2.1	14	2.1	5	0.7
Sterling	603	419	69.5	153	25.4	22	3.6	7	1.2	2	0.3
Thomasboro	409	126	30.8	265	64.8	2	0.5	7	1.7	9	2.2
Tryon Hills	207	76	29.9	144	56.7	32	12.6	0	0.0	2	0.8
Tuckaseegee	588	308	52.4	266	45.2	11	1.9	2	0.3	1	0.2
University Meadows	808	426	52.7	330	40.8	34	4.2	15	1.9	3	0.4
Westerly Hills	412	101	24.5	258	62.6	32	7.8	16	3.9	5	1.2
Windsor Park	662	270	40.8	356	53.8	30	4.5	6	0.9	0	0.0
Winterfield	657	282	42.9	305	46.4	28	4.3	36	5.5	6	0.9
TOTAL	**39314**	**21958**	**55.9**	**15400**	**39.2**	**1187**	**3.0**	**583**	**1.5**	**186**	**0.5**

Table 7. 1993-94 enrollment in non-magnet middle schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
Middle Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Albermarle Road	963	426	44.2	495	51.4	36	3.7	4	0.4	2	0.2
Alexander	1321	1025	77.6	264	20.0	16	1.2	12	0.9	4	0.3
Carmel	954	588	61.6	329	34.5	32	3.4	5	0.5	0	0.0
Cochrane	881	239	27.1	600	68.1	27	3.1	10	1.1	5	0.6
Coulwood	711	366	51.5	322	45.3	14	2.0	6	0.8	3	0.4
Eastway	804	248	30.8	441	54.9	84	10.4	27	3.4	4	0.5
Alexander Graham	740	364	49.2	358	48.4	11	1.5	6	0.8	1	0.1
Kennedy	819	343	41.9	444	54.2	18	2.2	9	1.1	5	0.6
McClintock	1031	574	55.7	422	40.9	19	1.8	10	1.0	6	0.6
Northeast	1183	743	62.8	416	35.2	10	0.8	9	0.9	5	0.4
Quail Hollow	770	461	59.9	282	36.6	21	2.7	6	0.8	0	0.0
Randolph	1001	753	75.2	218	21.8	18	1.8	10	1.0	2	0.2
Ranson	1093	497	45.5	563	51.5	23	2.1	5	0.5	5	0.5
Sedgefield*	413	143	34.6	244	59.1	5	1.2	15	3.6	2	0.5
Smith	534	267	50.0	216	40.4	33	6.2	17	3.2	1	0.2
South Charlotte	1189	961	80.8	181	15.2	34	2.9	8	0.7	5	0.4
Wilson	568	244	43.0	303	53.3	11	1.9	7	1.2	3	0.5
TOTAL	**14975**	**8242**	**55.0**	**6098**	**40.7**	**412**	**2.8**	**166**	**1.1**	**53**	**0.4**

* Enrollment does not include students enrolled in magnet program within school.

Table 8. 1993-94 enrollment in non-magnet high schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
High Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
East Mecklenburg	1689	1096	64.9	514	30.4	51	3.0	27	1.6	1	0.1
Garinger**	1391	468	33.6	848	61.0	45	3.2	18	1.3	12	0.9
Independence*	1570	1048	66.8	498	31.7	4	0.3	10	0.6	10	0.6
Myers Park*	1504	847	56.6	605	40.2	33	2.2	15	1.0	4	0.3
North Mecklenburg	1488	1007	67.7	446	30.0	22	1.5	6	0.4	7	0.5
Olympic	1160	538	46.4	544	46.9	52	4.5	20	1.7	6	0.5
Providence	1576	1279	81.2	238	15.1	37	2.3	17	1.1	5	0.3
South Mecklenburg	1918	1181	61.6	659	34.4	55	2.9	21	1.1	2	0.1
West Charlotte*	1342	375	27.9	718	53.5	195	14.5	47	3.5	7	0.5
West Mecklenburg	1437	724	50.4	679	47.3	17	1.2	6	0.4	11	0.8
TOTAL	**15075**	**8563**	**56.8**	**5749**	**38.1**	**511**	**3.4**	**187**	**1.2**	**65**	**0.4**

* Enrollment does not include students enrolled in magnet programs within schools.

** Has two self-contained magnet programs in 1994-95.

Table 9. 1993-94 enrollment in magnet schools.

		White		Black		Asian		Hispanic		Nat. Amer.	
Magnet Schools	Total	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%	Nmbr	%
Ashley Park Elem.	494	246	49.8	222	44.9	14	2.8	9	1.8	3	0.6
Barringer Elem.*	498	220	44.2	262	52.6	12	2.4	4	0.8	0	0.0
Bruns Avenue Elem.*	412	194	47.1	215	52.2	2	0.5	1	0.2	0	0.0
Chantilly Elem.	376	184	48.9	179	47.6	2	0.5	9	2.4	2	0.5
David Cox Elem.	721	377	52.3	292	40.5	37	5.1	14	1.9	1	0.1
Druid Hills Elem.*	345	158	39.7	173	56.7	8	1.7	3	0.1	3	0.1
Elizabeth Traditional Elem.	589	339	57.6	241	40.9	5	0.8	1	0.1	3	0.1
Irwin Avenue Elem.	657	316	48.1	284	43.2	41	6.2	16	2.4	0	0.0
Amay James Montessori Elem.	206	110	53.4	88	42.7	5	2.4	3	1.5	0	0.0
Lincoln Heights Elem.*	308	119	38.6	166	53.9	31	10.1	6	1.9	2	0.6
Myers Park Traditional Elem.	626	355	56.7	251	40.1	14	2.2	0	0.0	6	0.1
Oaklawn Elem.	444	203	45.7	220	49.5	12	2.7	8	1.8	1	0.1
Olde Providence Elem.	752	454	60.4	280	37.2	13	1.7	5	0.6	0	0.0
Reid Park Elem.****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Villa Heights Elem.*	232	116	50.0	110	47.4	4	1.7	1	0.4	1	0.4
Davidson IB Middle****	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Marie G. Davis Middle*	367	197	50.6	156	46.1	11	2.5	3	0.8	0	0.0
Hawthorne Middle	658	280	42.6	315	47.9	29	4.4	32	4.8	2	0.1
Northwest Middle*	469	228	48.1	225	48.6	7	1.5	7	1.5	2	0.4
Piedmont Open Middle	704	343	48.7	266	37.8	78	11.1	17	2.4	0	0.0
Sedgefield IB Middle**	219	156	71.2	50	22.8	9	4.1	3	1.4	1	0.5
Spaugh Middle	599	320	53.4	254	42.4	16	2.7	5	0.1	4	0.1
J. T. Williams Middle*	612	299	48.9	280	45.8	24	3.9	6	1.0	3	0.5
Garinger High***	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Harding University High*	908	403	44.4	459	50.6	25	2.8	13	1.4	8	0.9
Independence High IB**	217	129	59.5	64	29.5	3	1.4	1	0.5	20	9.2
Myers Park High IB**	180	131	72.8	30	16.7	15	8.3	3	1.7	1	0.6
West Charlotte High Open**	381	234	61.4	114	29.9	28	7.4	5	1.3	0	0.0
TOTAL	**11974**	**6111**	**51.0**	**5196**	**43.4**	**445**	**3.7**	**175**	**1.5**	**63**	**0.5**

* Magnet schools with more than one magnet theme

** Magnet themes within non-magnet schools

*** Was not a magnet school in 1993-94

**** Opened in 1994-95 school year

Table 10. 1993-94 enrollment by magnet theme for schools with more than one magnet theme.

Multiple Programs	Total	White Nmbr	White %	Black Nmbr	Black %	Asian Nmbr	Asian %	Hispanic Nmbr	Hispanic %	Nat. Amer. Nmbr	Nat. Amer. %
Barringer Elem. Learning Immersion	248	44	17.0	196	79.0	4	1.6	4	1.6	0	0.0
Barringer Elem. Academically Gifted	250	176	76.5	66	28.7	8	3.5	0	0.0	0	0.0
Bruns Avenue Elem. Year-Round	315	135	42.9	177	56.2	2	0.6	1	0.3	0	0.0
Bruns Avenue Elem. German Immersion	97	59	60.8	38	39.2	0	0.0	0	0.0	0	0.0
Druid Hills Elem. Traditional Classical	287	115	40.1	161	56.1	5	1.7	3	1.0	3	1.0
Druid Hills Elem. IB	58	43	74.1	12	20.7	3	5.2	0	0.0	0	0.0
Lincoln Heights Elem. Learning Immersion	61	7	11.5	46	75.4	6	9.8	1	1.6	1	1.6
Lincoln Heights Elem. Academically Gifted	90	71	78.9	16	17.8	3	3.3	0	0.0	0	0.0
Lincoln Heights Elem. Global Studies	157	25	15.9	104	66.2	22	14.0	5	3.2	1	0.6
Reid Park Elem. French Immersion*	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Reid Park Elem. IB*	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Villa Heights Elem. Learning Immersion	108	36	33.3	71	65.7	0	0.0	1	0.9	0	0.0
Villa Heights Elem. Academically Gifted	124	80	64.5	39	31.5	4	3.2	0	0.0	1	0.8
Marie G. Davis Middle IB	249	140	56.2	97	39.0	10	4.0	2	0.8	0	0.0
Marie G. Davis Middle Communications	118	57	50.4	59	52.2	1	0.9	1	0.9	0	0.0
Northwest Middle Open	89	32	36.0	49	55.1	4	4.5	2	2.2	2	2.2
Northwest Middle Visual & Performing Arts	236	119	50.4	112	47.5	3	1.3	2	0.9	0	0.0
Northwest Middle Year-Round	144	77	53.5	64	44.4	0	0.0	3	2.1	0	0.0
J. T. Williams Middle IB	340	167	49.1	153	45.0	15	4.4	3	0.9	2	0.6
J. T. Williams Traditional Classical	272	132	48.5	127	46.7	9	3.3	3	1.1	1	0.3
Garinger High Academy of Finance**	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Garinger High Medical Sciences**	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Harding University High IB	101	56	55.5	30	29.7	12	11.9	2	2.0	1	1.0
Harding University High Math, Science & Technology	807	347	43.0	429	53.2	13	1.6	11	1.4	7	0.9

* Opened in 1994-95 school year

** Was not a magnet school in 1993-94